

Upper Harbour Primary School

Sharing the Journey

Charter
Strategic Plan 2019-2021 and Annual Plan 2020

Our Vision is

to be a *connected, creative community* that inspires *courageous learners*.

Connected

Our community wants its learners to:

Have meaningful and satisfying human connections.

Be socially responsible, know how to collaborate with people near and far, seek out new and diverse ideas.

Creative

Our community wants its learners to:

Be imaginative, skilled, visionary thinkers and practitioners.

To dream, to do and to be.

Think about their thinking.

Community

Our community wants its learners to:

Accept, value and celebrate each others' difference.

Support one another.

Get actively involved in making the world a better place.

Courageous Learners

Our community wants its learners to:

Seek out and initiate opportunities to innovate, extend their learning in new ways, take risks and push boundaries in order to reach their potential.

Have confidence in themselves, know that making mistakes is part of learning, be hopeful about their life and their future, seize challenges as opportunities for learning and growth.

Move worthwhile endeavors forwards and upwards, to be tenacious.

Our Values are:

Whanaungatanga - Aroha, Service, Care

Whai Whakaaro - Wisdom, Forethought, Consideration

Manaakitanga - Respect, Integrity, Trust, Sincerity, Equity

Hiranga - Trying our best, Endeavour

Whanaungatanga

Our community wants its learners to exhibit:

Aroha, Service, Care

Including others, building their self-esteem, being a family.

Lending a hand, going the extra mile and putting others' needs before our own.

Whai Whakaaro

Our community wants its learners to exhibit:

Wisdom, Forethought, Consideration

Thinking through the implications of their actions and words. Carefully considering options and ideas.

Being socially and ethically responsible.

Manaakitanga

Our community wants its learners to exhibit:

Respect, Integrity, Trust, Sincerity, Equity, Generosity

Being generous hosts. Genuinely caring about others. Being honest and respectful.

Hiranga

Our community wants its learners to exhibit:

Trying our best, Endeavour

Setting high expectations for ourselves.

Always believing we can make it better or do it better.

We are all learners at Upper Harbour. Our tamariki are growing to be part of a fast-changing world, full of opportunities and possibilities. We believe that developing these competencies will set them up to take on challenges and stretch their learning. We call these competencies - along with our values - "The Upper Harbour Me"

I think about my thinking

I connect and communicate

I can relate to others

I have a "Can Do" attitude

I get actively involved

Our school

Upper Harbour Primary School is situated on the Greenhithe/Albany border on the North Shore of Auckland. Our school is organised into 5 small communities, most of them mixed age groups. These communities nurture a 'family feel' where students and staff are known and work closely together to meet learners' needs. Our current roll of 485 (as of February 2020) pupils comprises 48% Asian, 41% NZ European, 1% Maori, 4% MELAA, <1% Pacific Peoples, 5% Other ethnicities. Of particular note is our large community of Chinese students, currently at 32%. The school is governed by a strong and committed Board of Trustees and is well supported by the Friends of the School (F.O.S.) and the local community.

Upper Harbour Primary is part of the [Albany Whānau ki te ako](#) and our vision is, "Better Together: A connected pathway for empowered learners."

Guided by the principles of Protection, Participation and Partnership, Upper Harbour strives to approach everything we do through a lens of inclusion. Engaging with the gifts our learners and their whanau/family bring to school is essential to achieving our vision.

- It is our duty to **protect** Aotearoa's first culture and first language. We also want to support all whanau/families in maintaining their unique way of doing things.
- Our learners bring diverse cultural and learning backgrounds with varied languages and experiences. Building upon these will support our learners to **participate** in their learning and will support their whanau/family to participate in the life of the school.
- Knowing about and understanding these gifts can only be brought about through **partnership** with whanau/family.

Strategic Goals 2019 - 2021

1. To have a shared language and understanding of the Upper Harbour vision, values and key competencies - The Upper Harbour Me.



2020 Annual Goal 1.1

Students and staff will be able to articulate and give explicit examples of how they link the language to their actions.

Whole School Actions

- Use Values assemblies to continue to teach the language. Reinforce previous weeks' examples. Storytelling, illustrative examples Learner Agent Guy/Girl etc.
- Develop iconography/image-based symbols to clearly represent the elements of vision + values and competencies. Use these on certificates, signage and in-class. Make the language accessible.

Strategy Team Actions



2020 Annual Goal 1.2

Staff Learning and community engagement will model opportunities to integrate our shared language.

Whole School Actions

- Staff Learning will begin with a karakia following the ICT slot and feature spotlights on how we are demonstrating the Upper Harbour Me.
- Community engagement and communication e.g. Little Sponges modules and newsletter, will incorporate and unpack our shared language

Strategy Team Actions

Strategic Goals 2019 - 2021

2. To ensure learner agency and teacher effectiveness in a variety of learning settings.

2020 Annual Goal 2.1

Teachers will be able to give specific examples of learner agency as visible actions in their classroom.

Whole School Actions

- Teachers will trial, evaluate, and implement tools designed to facilitate learner agency e.g. School Talk.

Strategy Team Actions

2020 Annual Goal 2.2

Teachers will be reflective and responsive to feedback, so that they are increasingly effective in the classroom.

Whole School Actions

- Teachers work in coaching pairs, using the GROWTH Coaching model.
- Use the Reflective Practice continuum to provide specific feedback
- Develop regular opportunities for noticing and affirming teacher effectiveness.

Strategy Team Actions

2020 Annual Goal 2.3

Teachers will explore the impact of different learning settings on teaching and learning (with a particular focus on those with diverse needs).

Whole School Actions

- Staff Learning will offer opportunities for modelling and exploring different settings.
- Teachers will reflect on and share what they have discovered about the impact of new settings.

Strategy Team Actions

Strategic Goals 2019 - 2021

3. To ensure all learners leave Upper Harbour having experienced challenge and success through a rich curriculum.

2020 Annual Goal 3.1

To have a revised local curriculum for UHPS.

Whole School Actions

- Seek out support and examples of recently designed school curricula.
- Consult and engage with teaching staff and our community regarding structure and content.
- The progress of our curriculum review will be shared with the BOT.

Strategy Team Actions

2020 Annual Goal 3.2

Students will engage in rich learning experiences with a particular focus on Social Sciences and The Arts.

Whole School Actions

- Our learning concepts for:
- Terms 1 & 4 will have a Social Science focus based on diversity through structures and systems.
 - Terms 2 & 3 will have an Arts focus based on diversity through action, culminating in a whole-school production.

Strategy Team Actions

2020 Annual Goal 3.3

Provide a stimulating and engaging variety of targeted enrichment and extension.

Whole School Actions

- Board funding for the new role of Learning Support Teacher
- Develop an identification process for participation.
- Investigate and provide new learning opportunities and settings for enrichment and extension (within and beyond the school).

Strategy Team Actions

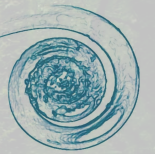
2020 Annual Goal 3.4

Annual progress and achievement target goals for identified students will be met.

Whole School Actions

- see 2020 Annual Targets

Strategy Team Actions



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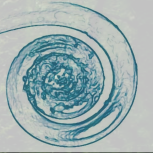
Whānau ki te Ako 2020 Strategic Plan

2020 Strategic Goal 1

Develop a shared understanding of the conditions required to support agentic learners.

2020 Strategic Goal 2

Transition understanding and practice will support seamless connections between schools.



Supporting Documents

[2019 Analysis of Variance](#)

[2020 Annual Targets](#)